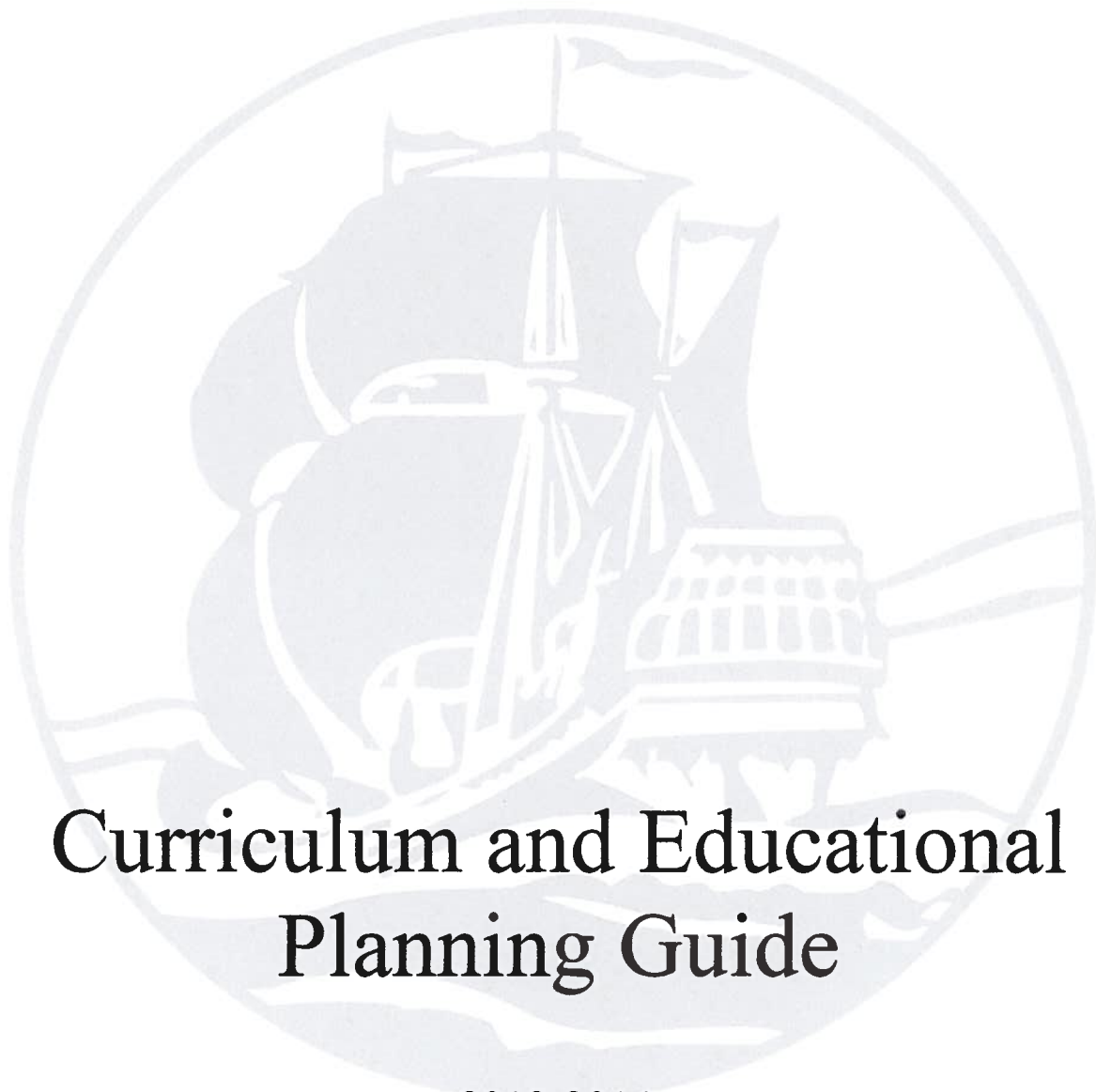


Perrydale

SCHOOL DISTRICT



Curriculum and Educational Planning Guide

2013-2014

7445 Perrydale Rd
Amity, OR 97101

PERRYDALE HOTLINE (503) 835-3184 or (503) 623-2040

Website: www.perrydale.k12.or.us

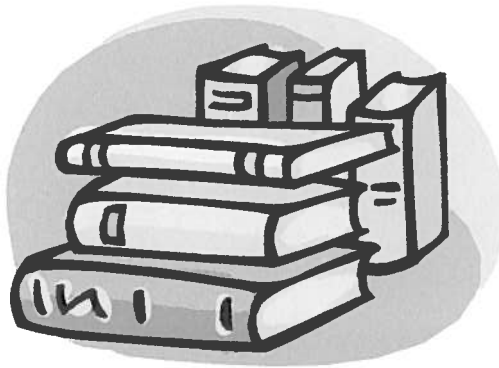


Perrydale High School 2013-14 Curriculum Offerings

Some courses may not be offered due to program reductions.

Table of Contents

Using the Curriculum Guide.....	1
Perrydale High School Graduation Requirements.....	2-3
Academic and Career Planning Worksheet... ..	4-5
Assessment of Essential Skills.....	6-8
Post-High School Guidance.....	9-10
Agriculture Science.....	11
Fine Arts... ..	12-13
Health and Physical Education... ..	14
Language Arts.....	15
Mathematics... ..	16-17
Science.....	18-19
Social Sciences.....	20-21
Technology and Media.....	22
World Languages.....	23
Other Offerings.....	24
Special Services.....	25



Courses and programs described herein are dependent on adequate funding and current staffing.

Modifications in course offerings may occur depending on funding levels or change in staff for the school year 2013-14 without further notice.

USING THE CURRICULUM GUIDE

This guide is designed to be a valuable tool for students and parents during the scheduling process. To build the best schedule possible, students are encouraged to use a thoughtful process for making choices:

READ THE ENTIRE GUIDE

Write notes and questions in the margins as you read

RESEARCH INFORMATION CONSULT A VARIETY OF ADVISORS

Teachers, counselors, parents, and older students

EXAMINE ALL THE POSSIBLE OPTIONS

DO SOME THOUGHTFUL SELF-ASSESSMENT

Think about your skills, strengths, needs, and interests as you select classes

MAP OUT YOUR CHOICES IN A SAMPLE SCHEDULE

Check for prerequisites, level of challenge, balance, and relationship of choices of future plans

CONSIDER RECOMMENDED COURSES OF STUDY

By year and program, but don't follow patterns too rigidly – develop the plan best suited to you and your future



ADMINISTRATIVE STAFF

Robin Stoutt Superintendent
Sheila McCartney Principal
Chris Gubrud Athletic Director

COUNSELORS/SPECIAL PROGRAM STAFF

Sheila McCartney Academic Counselor
Mary Reid/Stephanie Burke Testing Coordinator

Perrydale High School Graduation Requirements

<u>Course</u>	<u>2014 Seniors</u>	<u>2015 Juniors</u>	<u>2016 Sophomores</u>	<u>2017 Freshmen</u>
Language Arts	4.0	4.0	4.0	4.0
Mathematics	3.0*	3.0*	3.0*	3.0*
Science	3.0	3.0	3.0	3.0
Social Science	3.0	3.0	3.0	3.0
Health	1.0	1.0	1.0	1.0
Physical Education	1.0	1.0	1.0	1.0
Career Pathways/Fine Arts or 2 nd Lang.	3.0	3.0	3.0	3.0
Economics	.5	.5	.5	.5
Government	.5	.5	.5	.5
Personal Finance/ Career Ed	.5	.5	.5	.5
Speech	.5	.5	.5	.5
Electives	6.0	6.0	6.0	6.0
Total:	26	26	26	26

*Algebra 1 or higher

ATHLETIC ELIGIBILITY

In order to participate in athletics at Perrydale High School, students must be enrolled in five academic classes during the semester of participation and the semester *prior* to participation. Students must have earned a 2.0 in the *prior* semester to participate. Students must also have a 2.0 GPA in the current quarter and no F's in the current quarter to remain eligible to compete in athletics.

GRADING OPTIONS

Students may choose to take certain elective classes pass/fail. Arrangements must be made with Mrs. McCartney and the teacher by the end of the 4th day of the grading period. Special requirements and restrictions apply.

Students may withdraw from a course with no grade penalty within the first **four days of the grading period**. After that, students may withdraw only with teacher and parent approval. There will be a grade/credit penalty for students who withdraw from a course after the first eight days. Students will receive a WF (Withdrawal With a Failing Grade) on their transcript for that class.

INTEGRITY POLICY

Learning is built on the fundamental qualities of honesty, fairness, respect and trust. At Perrydale School District, academic integrity is a shared endeavor characterized by truth, personal responsibility and high academic standards. Any violations of academic integrity devalues the individual and the community as a whole.

CREDIT RECOVERY

Credit recovery is available through several different sources outside of Perrydale High School. Please see Mrs. McCartney for a list of accredited alternatives for credit recovery.

EARLY GRADUATION/EARLY COMPLETERS

Students who wish to graduate early are students who will not graduate with their originally designated class. Early Completers are students who have met their graduation requirements by the end of their first semester of their senior year, and will still graduate with their class. Students are encouraged to take the college credit classes at this point but if you are interested in either of these options you must complete the following:

1. Submit an application to Mrs. McCartney requesting early graduation prior to the end of the semester which precedes your desired "graduation semester."
2. The application must include:
 - a. A list of classes which meets graduation requirements
 - b. Agreement by the counselor, school administrator, and, if appropriate parent/guardian
 - c. A post-high school career and/or college plan

GRADING SYSTEM

Perrydale has adopted a PLUS/MINUS grading system for reporting student grades. The +/- system will allow for a more precise and fairer grading system and will provide a more reliable indication of student performance. In addition the system will provide students a better opportunity to improve their grades.

Grade Scale:

A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Suggested Academic and Career Planning Worksheet

Tentative Interest Area or Career Choice:

- Business & Management
- Arts & Communication
- Human Resources

- Health Services
- Industrial & Engineering Systems
- Natural Resources

Grade 9

Required Courses	Credits
Freshman English	1.0
Science	1.0
Math	1.0
Geography/World History	1.0
Physical Education I	.5
Health	.5
Electives	1.0
Fine Arts/Career Path.	1.0
Total Credits	7.0

Electives:

() _____

Grade 10

Required Courses	Credits
Sophomore English	1.0
Science	1.0
Math	1.0
World History/Geography	1.0
Physical Education II	.5
Health II	.5
Electives	1.0
Fine Arts/Career Path.	1.0
Total Credits	7.0

Electives:

() _____

Tips for Freshman:

- Take the PSAT for practice. This test will let you know how you compare with other students your same age and prepares you to take the SAT I.
- Study hard & get excellent grades.
- Become involved in clubs and activities.
- Research career possibilities.
- Students need a minimum of three years of progressively more difficult math.
- College bound students need two years of World Language in high school to meet college entrance requirements.

Tips for Sophomores:

- Take the PSAT for practice. This test will prepare you to take the SAT I. The results will not be used for college admissions.
- Research career possibilities.
- Begin a record of your extracurricular activities, volunteer work, and employment.
- Volunteer: find your passion & help others!

Focus Program of Study: _____

Post-High School Plan: _____

Career Goal: _____

Grade 11

Required Courses	Credits
Junior English	1.0
Science (2 labs required)	1.0
U.S. History	1.0
Math	1.0
Personal Finance	.5
Speech	.5
Electives	1.0
Fine Arts/Career Path.	1.0
Total Credits	7.0

Electives:

- () College Credit Classes _____
- () _____

Grade 12

Required Courses	Credits
Senior English	1.0
Government	.5
Economics	.5
Electives	5.0
Total Credits	7.0

Electives:

- () Math (recommended) _____
- () Science (recommended) _____
- () College Credit Classes _____
- () _____
- () _____

Tips for Juniors:

- Register for the PSAT. Remember, PSAT scores may qualify you for the National Merit Scholarship Competition as well as the National Achievement and National Hispanic Scholars Program.
- Make sure you have scheduled to take a challenging curriculum.
- Research college, university, trade or technical schools.
- If you plan to apply to a selective college or an academy next year, then schedule to take the SAT this spring.
- Grades are used to determine scholarships & grants. Always put forth your best effort.
- Think about visiting colleges when you have a day off.
- Sign up for a free scholarship search, e.g. www.fastweb.com.

Tips for Seniors:

- Make a list of schools you will be applying to and send for applications.
- Sign up for and take the SAT.
- Fill out the FAFSA and send as soon after January 1st as possible.
- If recommendations are required to apply, ask a teacher/counselor/administrator at least three weeks in advance. Provide them with forms, deadline dates, and a stamped, addressed envelope. Be sure to send a written thank-you after the letter has been written.
- Attend Preview Days, campus visitations, and college fairs.
- Apply for all scholarships for which you qualify. Check with the Career Center.
- Keep your grades up! Graduation is only a few months away!
- Be proud of yourself and all you've accomplished.

Essential Skills Definitions



In January 2007, the State Board adopted essential skills as a requirement for graduation. Beginning in 2012, students must demonstrate proficiency in identified essential skills to receive a high school diploma.

The essential skills are process skills that cross academic disciplines and are embedded in the content standards. The skills are not content specific and can be applied in a variety of courses, subjects, and settings.

The Essential Skills Task Force, comprised of educators from K-12, community college, higher education, students, and business/community representatives, worked together to define the essential skills in 2007. After public review and input, the Essential Skill definitions presented in this document were adopted by the State Board of Education in March 2008.

Specific Essential Skills graduation requirements are based on the year the student first enrolled in Grade 9, as shown below:

- **Enrolled in Grade 9 in 2008-09:** Read and comprehend a variety of text
- **Enrolled in Grade 9 in 2009-10:** Read and comprehend a variety of text and Write clearly and accurately
- **Enrolled In Grade 9 in 2010-11 and beyond:** Read and comprehend a variety of text, Write clearly and accurately; and Apply mathematics In a variety of settings

The remaining Essential Skills will be phased-in over subsequent years, timeline to be determined.

1. Read and comprehend a variety of text*

This skill includes all of the following:

- Demonstrate the ability to read and understand text.
- Summarize and critically analyze key points of text, events, issues, phenomena or problems, distinguishing factual from non-factual and literal from inferential elements.
- Interpret significant ideas and themes, including those conveyed through figurative language and use of symbols.
- Follow instructions from Informational or technical text to perform a task, answer questions, and solve problems.

**text includes but is not limited to all forms of written material, communications, media, and other representations in words, numbers, and graphics and visual displays using traditional and technological formats*

2. Write clearly and accurately

This skill includes all of the following:

- Adapt writing to different audiences, purposes, and contexts in a variety of formats and media, using appropriate technology.
- Develop organized, well-reasoned, supported, and focused communications.
- Write to explain, summarize, inform, and persuade, including business, professional, technical, and personal communications.
- Use appropriate conventions to write clearly and coherently, including correct use of grammar, punctuation, capitalization, spelling, sentence construction, and formatting.

**Oregon Department of Education
Updated June, 2011**

3. Apply mathematics in a variety of settings

This skill includes all of the following:

- Interpret a situation and apply workable mathematical concepts and strategies, using appropriate technologies where applicable.
- Produce evidence, such as graphs, data, or mathematical models, to obtain and verify a solution.
- Communicate and defend the verified process and solution, using pictures, symbols, models, narrative or other methods.

The following Essential Skills will be phased-in after 2014, timeline to be determined.

4. Listen actively and speak clearly and coherently

This skill includes all of the following:

- Listen actively to understand verbal and non-verbal communication.
- Give and follow spoken instructions to perform a task, ask and answer questions, and solve problems.
- Present or discuss ideas clearly, effectively, and coherently, using both verbal and nonverbal techniques.
- Use language appropriate to particular audiences and contexts.

5. Think critically and analytically

This skill includes all of the following:

- Identify and explain the key elements of a complex event, text*, issue, problem or phenomenon.
- Develop a method to explore the relationships between the key elements of a complex event, text*, issue, problem or phenomenon.
- Gather, question and evaluate the quality of information from multiple primary and secondary sources.
- Propose defensible conclusions that address multiple and diverse perspectives.
- Evaluate the strength of conclusions, differentiating reasoning based on facts from reasoning based on opinions.

**text Includes but is not limited to all forms of written material, communications, media, and other representations in words, numbers, and graphics and visual displays using traditional and technological formats*

6. Use technology to learn, live, and work

This skill includes all of the following:

- Use creativity and innovation to generate ideas, products, or processes using current technology.
- Use technology to participate in a broader community through networking, collaboration and learning.
- Recognize and practice legal and responsible behavior in the use and access of information and technology.
- Use technology as a tool to access, research, manage, integrate, and communicate ideas and information.

7. Demonstrate civic and community engagement

This skill includes all of the following:

- Apply knowledge of local, state, and U.S. history and government to explain current social and political issues.
- Perform the civic and community responsibilities essential to living in a representative democracy.

8. Demonstrate global literacy

This skill includes all of the following:

- Demonstrate knowledge of diverse cultural, linguistic, and artistic expressions.
- Apply a global perspective to analyze contemporary and historical issues.

9. Demonstrate personal management and teamwork skills

This skill includes all of the following:

- Participate cooperatively and productively in work teams to identify and solve problems.
- Display initiative and demonstrate respect for other team members to complete tasks.
- Plan, organize, and complete assigned tasks accurately and on time.
- Exhibit work ethic and performance, including the ability to be responsible and dependable.

Post-High School Guidance

APPLYING TO COLLEGE

The college application process can be a daunting experience. The key to success is to plan ahead and be organized. Start researching your options early, whether it be to attend a private university, a public college, or a community college. See your counselor for assistance. Here are some key points to remember:

- Take challenging courses in high school so you are prepared for college. Many colleges require three years of science and encourage a 4th year of math.
- Plan to take the SAT at the end of your junior year and again in the fall of your senior year.
- Start gathering brochures from schools or view their web pages during your junior year and begin to narrow down your choices.
- Schedule campus visitations to universities during the spring of your junior year and the fall of your senior year.
- Check and re-check college admissions deadlines.
- Counselors and teachers need **three weeks** notice to write letters of recommendation or to fill out recommendation forms.

OREGON STATE SYSTEM OF HIGHER EDUCATION

The public colleges and universities in Oregon have high standards for their future students. The following graph shows the admission requirements for incoming freshmen:

Oregon University System (OUS) Requirements*					
English 4 credits in	Mathematics 3 credits of	Science 3 credits in	Social Studies 3 credits including	World Language 2 credits of the same high school	Other
language,	Algebra or above	Three fields of	one of 20th	world language	SAT I, and/or ACT requirements.
literature,	with completion,	college preparatory	Century Studies,		
speaking and	at a minimum, of	science.	one of global		
listening, and	Algebra II or		studies, and one		
writing with	higher.		elective, preferred		
emphasis on			in government.		
expository prose.					

For the class of 2005 and beyond, the Oregon University System (OUS) will begin enforcement of subject area requirements for undergraduate admissions. **A letter grade of “C” is the minimum grade a student must earn in order for an approved college preparatory course to be counted as meeting the OUS subject area requirement for admission. A “D” grade would count for high school credit, but not for college admissions standards.**

*See individual college requirements as these are minimum standards.

NCAA REQUIREMENTS

Student athletes who are interested in competing in athletics at the NCAA level in college should check with Mrs. McCartney for the required Clearinghouse forms. We encourage all students to apply to the NCAA Clearinghouse on-line.

Academic Counseling

Mrs. McCartney can offer many helpful resources to students, parents, and staff.

SCHOOL TO CAREER INFORMATION:

Job Shadows ~ Provides opportunity for student to spend three or more hours with an employee at a business.

Career Resources ~ Books, pamphlets, magazines addressing career awareness and exploration.

Internships ~ Businesses in the community offer internships to students.

STRUCTURED WORK EXPERIENCE:

Offered to seniors the 2nd semester of their senior year. Students who work a minimum of 160 hours during a semester may receive .5 credit as an elective on a pass/no pass basis.

The student is required to complete two learning objectives with Mrs. McCartney, submit an employer evaluation, pay stubs and a daily account of learning activities.

POST HIGH SCHOOL RESOURCES:

College catalogs

College applications

SAT Prep books and practice CD Rom

College visitations

Professional and technical school information

Computer stations with access to Internet

Video and cassette tapes with college information

SCHOLARSHIPS:

Scholarships are available to juniors and seniors who are going on to post secondary education. A database of scholarships is compiled and updated frequently and made available to students, check with Mrs. McCartney.

ARMED FORCES:

Members of the Armed Forces visit monthly and provide literature regarding their programs, check with Mrs. McCartney.

Agriculture Science

Perrydale High School's AST program is a hands-on approach to the science of food production, mechanics, natural resources management and the use of technology. Paired with the benefits that the National FFA Organization provides, involvement in these classes can be the most rewarding of all high school experiences.

Students may also receive college credit for certain subject areas within the AST Program if they meet specific competencies. Application for these university transferable credits is done during the spring of the students' senior year through a joint program between Perrydale and Linn Benton Community College and Oregon State University

Agricultural Science

Introduction to Agriculture, Food and Natural Resources (AFNR)—CASE (Curriculum for Agricultural Science Education)

Credit: 1.0

Grades: 9, 10, 11, 12 (First year Ag student)

In the Introduction to Agriculture, Food, and Natural Resources course, you will experience exciting "hands-on" activities, projects, and problems. Your experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, you will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for your work, actions, and learning. This class will provide opportunities within the National FFA Organization and with Supervised Agricultural Experience programs.

College Credit Principles of Agricultural Science- Animal (ASA)—CASE (Curriculum for Agricultural Science Education)

Credit: 1.0

Grades: 10, 11, 12

Prerequisite: AFNR

Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. The knowledge and skills students develop will be used in future

courses within the CASE program. In the ASA course, students will look at the history and use of animals, animal handling and safety, cells and tissues, animal nutrition, animal reproduction, genetics, animal health, and animal products, marketing, and selection. This class will provide opportunities within the National FFA Organization and with Supervised Agricultural Experience programs.

AGRICULTURE MECHANICS

Credit: 1.0

Grades: 9, 10, 11, 12

This class encompasses beginning and advanced woodworking and metalwork. Students will go through several safety examinations before entering the shop. Students will start in the metal shop and will learn to ARC, MIG, and O/A weld steel by welding beads, butts, laps, and t-fillets in the flat position. Students will also learn how to O/A cut. More advanced students will learn vertical, horizontal, and overhead welding positions as well as brazing. Students will have at least one assigned metal project and then will be able to move into the woodshop to learn construction techniques including, but not limited to planning, drawing to scale, layout, cutting, assembly sanding, and finishing. The year will conclude with several wood/metal projects. This course is an excellent choice for students wanting to enter the manufacturing field, construction, carpentry, farm work, mechanical, go on to welding school, or simply for a fun hands-on learning environment. Students will be able to enter projects in county and state fairs through the FFA.

Fine Arts

Theatre

THEATRE ARTS

Credit: 0.5

Grades: 9, 10, 11, 12

Prerequisite: None

This elective course develops an appreciation of the art of theatre. It is an introduction to the history and processes of theatre, as well as the basic concepts of movement and voice. Some units of study might include dramatic literature, improvisation, pantomime, movement and voice techniques, and oral interpretation. Student participation is required.

Music - Vocal

COLLEGE CREDIT CHOIR/JAZZ LAB

Credit: 1.0

Grade: 9, 10, 11, 12

This elective course will provide an opportunity for students to study vocal techniques, basic music theory, and survey music from different time periods, styles, and other cultures. Students will concentrate on learning about their own voice, and how to sing with strength and confidence. Students will develop good vocal production, as well as understand and apply concepts of intonation, blend and balance. The musical aspects of rhythm and melody will be taught, so students may read music with increasing skill. The choir will give public performances and participate in contests and music festivals.

MUSIC APPRECIATION

Credit: 0.5

Grade: 9, 10, 11, 12

This elective course will provide an opportunity for students to learn about music as an art, as intelligence and as a human activity. Students will accomplish this through a variety of projects which involve listening, performing, creating, improvising, arranging, conducting and finally, reading and writing about music. Students will be exposed to a variety of western and non-western types of music. No prior musical experience is necessary.

GUITAR I

Credit: 0.5

Grades: 9, 10, 11, 12

Prerequisite: Access to electric or acoustic guitar

Guitar skills are taught through reading music notation. Fundamental skills covered include rhythm accompaniment styles, basic scales, right and left-hand techniques, improvisation, music theory and ensemble performance. Limited public performances are included. Students must have their own guitar.

Art

CREATIVE ARTS

Credit: 1.0

Grade: 9, 10, 11, 12

This elective course is offered with emphasis on working with a variety of mediums. Mixture of visual arts, theater and creative movement may be taught. Students will use their knowledge regarding the elements and principles of the design to create, present and perform. The creative spirit makes us feel better, notice far more and enriches our lives. This is an excellent preparation for future classes in art history or theory as well.

NEWSPAPER

Credit: 1.0

Grades: 9,10, 11, 12

Prerequisite: instructor approval.

Newspaper staff is open to a limited number of students who want to participate in the production of the school newspaper. Students should be excellent writers or experienced photographers. There is a moderate amount of after-school work involved.



YEARBOOK

Credit: 1.0

Grades: 9, 10, 11, 12

Prerequisite: instructor approval.

Yearbook/Photography class is open to a limited number of students who want to participate in the production of the school annual. Students also learn photography basics such as how to work a camera, artistic composition, and editing. Students should be excellent writers, organized, independent, and truly care about the school.

The class is very detail-oriented and involves a considerable amount of after-school time and work. This is a full year class.



LEADERSHIP

Credit: 1.0

Grades: 9,10,11,12

Prerequisite: instructor approval.

This course is open to a limited number of students who would like to work on projects that will create school spirit and pride. All class officers are encouraged to take this class. This is a required course for all ASB officers and class presidents. Other students are accepted by an application process. This course is designed to help students develop their leadership potential. Students will work on interpersonal skills as well as group dynamics. Opportunities to attend leadership conferences are available. At certain times of the year, such as at Homecoming and some service projects, there will be some after-school hours to complete projects. This is a full year course.

Health and Physical Education

WELLNESS I

Credit: 1.0

Grade: 9, 10

This required course covers health concepts regarding nutrition, weight management, disease prevention, vehicle safety, growth and development, human sexuality and substance abuse. This is in addition to the activity portion of the class, which includes strength training, aerobic conditioning and sports tournaments.

WELLNESS II

Credit: 1.0

Grade: 10, 11, 12

This required course will provide an extended opportunity for students to participate in a variety of physical activities emphasizing lifetime fitness skills. Equal emphasis is placed on physical fitness concepts, training principles, proper aerobic training practices, and use of strength and fitness models, all of which can and should be used throughout the student's adult life. Body systems and methods of maintaining their efficiency will also be learned. Individual and team tournaments make up a portion of the class. These activities will be structured into 2-3 week units.

CC HEALTH & FITNESS FOR LIFE

Credit: 3.0

Grades: 10, 11, 12

Prerequisite: Instructor approval

Focuses on behavior skills to improve lifelong fitness and wellness. Provides an understanding of levels of health and fitness.

CC HEALTH & FITNESS 2

Credits: 3.00

Grades: 10, 11, 12

Prerequisite: Instructor approval

Provides a practical study of wellness components with a focus on individual promotion of healthy behaviors, lifestyles and disease prevention.

Language Arts

FRESHMAN ENGLISH

Credit: 1.0

Grade: 9

This required course reviews and develops skills in reading, speaking, listening and writing. Students read short stories, novels, poetry and drama. There is an emphasis placed on the understanding of different types of literature. There is an emphasis placed on the specific modes of writing and the necessary traits used, including ideas/content, organization, sentence fluency, conventions, voice and word choice.

SOPHOMORE ENGLISH

Credit: 1.0

Grade: 10

This required course provides additional practice in writing, with an emphasis on CIM related tasks/samples. Culturally diverse literature is emphasized. The elements of fiction and literary terms are presented. Reading and writing skills are further developed through the study of short stories, fiction, non-fiction, et cetera, with an emphasis on writing in the specific modalities.

JUNIOR ENGLISH

Credit: 1.0

Grade: 11

This required course focuses on the study of American Literature. The study of literature correlates with U.S. History in a chronological method. Students will study writing styles, and utilize analytical thinking skills, and examining literature from historical, social, and aesthetic viewpoints.

ENGLISH LAB

Credit: .5

Grade: 11 & 12 , others with permission

This course focuses on the essential skills of reading and writing, geared towards working on/passing standard and alternative assessments. The goal is to meet/exceed mandatory benchmarks that are required in the state of Oregon for graduation. These assessments are proficiency-based. This class supplements a students regular English class. This class is an Elective or Fine Arts credit.

SENIOR ENGLISH

Credit: 1.0

Grade: 12

This required course offers an emphasis on classical works (in chronological order of history), including in-depth study of the growth and history of literature of the western world. Students will use formal essay skills expected in the college/job world and writing assignments will focus on the critical analysis of literature and application of those ideas to real world scenarios.

LITERATURE

Credit: 0.5

Grades: 9, 10, 11, 12

This elective course will allow students to delve into literature and examine it with a humanistic approach. Wide selections might include classical work to contemporary novels, Shakespeare to children's literature. Students will interpret literature through class discussions, projects, written analysis, movies, as well as investigate cultural and historical influences

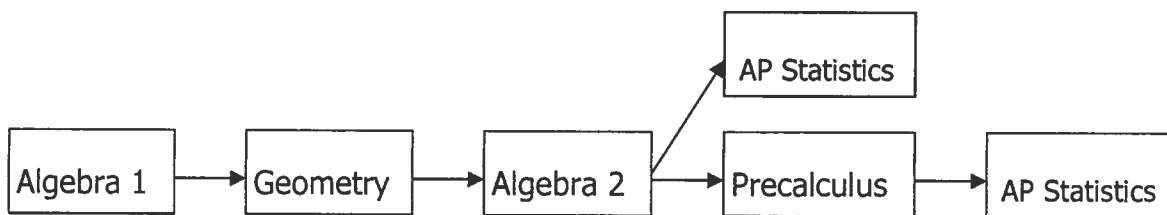
CREATIVE WRITING

Credit: 0.5

Grades: 9, 10, 11, 12

This elective course will explore creative writing with essays, short stories, longer explorations, journal writing and poetry. The specific modes of writing will be explored: persuasive, descriptive, narrative, expository, imaginative and expressive. Students are encouraged to write and express themselves. While grammar, spelling, et cetera, will not be ignored, the main emphasis of the course is the exploration of self through one's writing, as well as specific techniques/styles of writing.

Mathematics



Algebra I

Credit: 1.0

Prerequisite: 8th Grade Math

This required course bridges the gap between the basic ideas and concepts of arithmetic with the more abstract ideas of higher mathematics. Without algebra, today's technology could not have developed and for many, algebra is an enjoyable adventure of the mind. In this course many topics are integrated with functions and graphing. Students are introduced to technology through the use of a classroom set of graphing calculators that are used to enhance the concepts of functions and statistics. Algebra I will focus on linear and quadratic systems along with continued review of basic skills of calculating and problem solving.

Geometry

Credits: 1.0

Prerequisite: Algebra I with a C grade or higher

This required course will allow students to gain knowledge of basic geometrical principles and show how algebra and geometry compliment each other. They will also experience the stimulation and satisfaction that comes from creative and inductive thinking. The course guides the students to discover through observation and patterns the rule of geometry, rather than being told the rules. Manipulatives, including computers and calculators are used to help students experience the uniqueness of geometry. Topics to be covered include properties of lines, triangles, circles, and polygons. Previous skills learned in algebra will be used to solve problems involving area and volume. Students will receive instruction and practice on problem solving.

Algebra II

Credit: 1.0

Prerequisite: Geometry with a C grade or higher

This required course expands the student's understanding of the power of mathematics by providing more methods for solving and studying problems. Extensive use of a classroom set of graphing calculators allow the student to recognize patterns quickly and solve many types of problems from the real world. Functions, both linear and quadratic, will be studied more extensively along with a thorough treatment of matrices, logarithms, sequences, probability and statistics. Additional opportunities to produce work samples for the CIM requirements will be provided.

Precalculus with Trigonometry

Credit: 1

Prerequisite: Algebra II with a C grade or higher

This course includes extensions of the principles students have mastered in their previous courses. Topics of study include inverses, limits and asymptotes, analyzing functions and their graphs. Throughout the course, the link between curriculum and its real world applications will be emphasized. Students will apply the principles of trigonometry, derive trigonometric identities, and make predictions using exponential functions, their derivatives, and logarithms.

AP Statistics**Credit:** 1**Prerequisite:** Algebra II or Precalculus

This course will provide an opportunity for students to study college-level mathematics. The topics of study include exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Emphasis will be placed on communicating methods, results, and interpretations using appropriate statistical vocabulary. This course will prepare students for the AP Statistics exam. College credits could be earned pending satisfactory performance on the Advanced Placement Exam.

AP Calculus**Credit:** 1**Prerequisite:** Precalculus

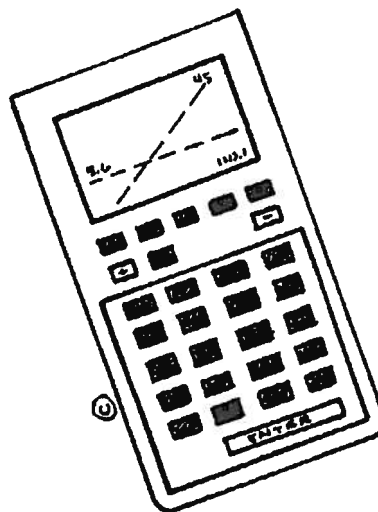
This course will provide an opportunity for students to study college-level mathematics. The topics of study include differentiation, limits and continuity, techniques of differentiation, applications of the derivative, the Mean Value Theorem and its applications, integration, techniques of integration, numerical integration, and applications of the integral such as area and volume. Students will be prepared to take the Advanced Placement Calculus exam. College credits could be earned pending satisfactory performance on the Advanced Placement Exam.

Pre-Engineering**Credit:** 1.0**Grades:** 10, 11, 12**Prerequisite:** Algebra 1

The course combines mathematics and industrial arts. The first semester focuses on engines; students learn the physics and mathematics of engine components and systems. In the lab students learn how to dismantle and reassemble a small engine. The second semester students learn about welding, scale modeling, fabrication and design, building construction, electricity, small business management and linear programming.

MATH LAB**Credit:** .5**Grades:** 11 & 12, others with permission

This course focuses on the essential skills of math, geared towards working on/passing standard alternative assessments. The goal is to meet/exceed mandatory benchmarks that are required in the state of Oregon for graduation. These assessments are proficiency-based. This class supplements a student's regular Math class. This class is an Elective credit.



Science

EARTH SCIENCE

Credit: 1.0

Grades: 9, 10

This required course offers insight into the environment on Earth and the Earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this course will also explore scientific method, basic atomic structure, measuring in the metric system, geology, oceanography, astronomy and meteorology.

BIOLOGY

Credit: 1.0

Grade: 9, 10

This required course is a full year of study in the diversity of life using scientific inquiry model. Topics covered include: cell structure, classifications, genetics, and evolutionary changes involving adaptations and the interdependence between environments and organisms. Students will receive instruction and opportunities for work samples for the CIM requirements.

ENVIRONMENTAL SCIENCE

Credit: 1.0

Grades: 9, 10, 11, 12

The Environmental Science course is an introductory ecology class that will examine the mutual relationships between organisms and their environment, with an emphasis on ecological theory and field methods. In studying the interrelationships among plants, animals, and humans, we will cover the following subjects: patterns of global diversity, photosynthesis, energy recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

CHEMISTRY

Credit: 1.0

Grades: 11, 12

Prerequisite: Biology and Algebra I

This elective course introduces the student to the basics of physical chemistry through laboratory guided course, such that a college class will not be totally unfamiliar. Chemical principals are emphasized as chemistry is developed both logically and gradually. Students should be comfortable with algebra and measurement. The course helps the student to understand the modern theories of the structure of matter, interactions with energy, chemical formulas, solutions and acids. Organic chemistry is also introduced. Students will learn many applications of this science that are responsible for most materials that surround us in our homes, at school, and in our careers.

PHYSICS

Credit: 1.0

Grades: 11, 12

Prerequisite: Biology and/or Chemistry and Algebra I

This elective course and mathematics are the foundation of all the sciences. The practical applications of physics are basic and vital to all students whatever their educational goals are. Through physics, the student will learn about the fundamentals that tie all of science and technology together. Topics include mechanics (motion), energy, light, electricity, magnetism, electronics, and nuclear physics. The laboratory will be emphasized as a means to reinforce the discovery of physics principals. Those who enjoy mathematics will appreciate its use in problem solving.

HUMAN ANATOMY AND PHYSIOLOGY

Credit: 0.5

Grades: 11, 12

Prerequisite: A grade of 'C' or better in Biology or teacher approval

Human Anatomy and Physiology is a yearlong course designed to study the normal structure and function of the human body. The student will demonstrate an understanding of body structure and function and their relationship to health status by studying the characteristics of the cell as the basis for life; organization of tissues, organs and systems; structure and function of body systems through lecture, demonstration and laboratory practice. This course is recommended for those students interested in the life sciences and allied health fields.

Social Sciences

WORLD HISTORY/GEOGRAPHY

Credit: 1 year = 1.0 Credit (2 years = 2 Credits)

Grade: 9 or 10

This required course will provide an understanding of the major concepts of the social sciences. The five themes of geography, basic economic principals, major concepts related to government and comparative political/economic systems. As well as through both a chronological (1500s to present) and thematic approach, the World History course explores the connections among the political, social and economic forces of the past and applies their understanding to contemporary global issues. The course will emphasize such themes as power & authority, religious & ethical systems, revolutions, interaction with the environment, economics, cultural interaction, empire building and science & technology to meet graduation requirements. The class will be divided into a two year format; one year covering the Western World and one year covering the Eastern World.

U.S. HISTORY

Credit: 1.0

Grade: 11

Prerequisite: World History/Geography

This course will focus on the major events, people, and ideas in American history from the Civil War to the present. Students will understand how diverse political, social, and economic forces have shaped our nation's history and continue to affect us today. This course follows state benchmarks for US History with the main concentration on the years since World War II to meet graduation requirements.

GOVERNMENT

Credit: 0.5

Grade: 12

This course examines government at the local, state and federal levels. Topics covered include political parties, political philosophies, the U.S. Constitution, the Bill of Rights, the criminal justice system and state government. Students will learn about their roles and responsibilities as American citizens. Current events will be studied as they relate to the units of study. In order for students to pass this class and meet graduation requirements they must pass the US Citizens test with a 70% or higher.

ECONOMICS

Credit: .5

Grade: 12

This required course provides an introduction to economics as a field of study. The major emphasis is on the market system and how the United States modifies this free enterprise response to the basic economic questions. Some of the key units include monetary policy, fiscal policy, comparative economic systems, taxes and free trade agreements among nations of the world. A study of the stock market and other current key economic indicators is also included in this course to meet graduation requirements.

COLLEGE CREDIT WORLD HISTORY

Credits: 1.0 High School (8 Chemeketa Credits)

Grade: 11 or 12

Prerequisite: H.S. World History/Geography
Advanced level reading comprehension, writing and study skills.

These courses are a survey of human cultural, social, economic, and political development of world civilizations. HST 110 covers Prehistory to 1492, HST111 covers 1492 to mid1800s, and HST 112 covers mid 1800s to the present. Upon successful completion of this course, the student will be able to

1. Understand cultural, social, economic, and political development of world civilizations.
2. Describe diverse human values and point of views
3. Describe the present and discuss trends into the future.
4. Demonstrate critical thinking skills.

This is an elective college credit course through Chemeketa. There is some cost involved however some scholarship money is available.

COLLEGE CREDIT U.S. HISTORY

Credits: 1.0 High School (8 Chemeketa Credits)

Grade: 11 or 12

Prerequisite: H.S. World History/Geography
Advanced level reading comprehension, writing and study skills.

This elective course is a three-semester analysis of U.S. History designed for the college bound or highly motivated social science student. Students will be asked to do a great deal of reading and writing. History 201 covers the years from exploration to the Civil War. History

202 covers the years from 1860 to 1920. History 203 covers 1920 to the present. This is an elective college credit course through Chemeketa. There is some cost involved however some scholarship money is available.

COLLEGE CREDIT HUMAN GEOGRAPHY

Credits: 1.0 High School (8 Chemeketa Credits)

Grade: 11 or 12

Prerequisite: H.S. World History/Geography
Advanced level reading comprehension, writing and study skills.

This elective course Geography 106 is an introduction to the cultural elements of geography, including the study of human population, migration, language, religion, folk culture, popular culture, ethnic culture, and cultural landscape. Geogography 107 is an introduction to geopolitics and economic geography, including the study of development and underdevelopment, agriculture, industry, settlement, urban landscapes and natural resource problems. A student may take this class for just high school credit or for 6 credits from Chemeketa, and/or Advanced Placement Credit.

COLLEGE CREDIT PSYCHOLOGY

Credit: 1.0

Grade: 11 or 12

This introductory course is designed to introduce students to a variety of areas in Psychology and to provide them with opportunities to learn more about themselves and others. Units of study include Brain Structures, Learning, Personality Theory, Mental Disorders, and Social Psychology. Activities include demonstrations and experiments, surveys and inventories, group and individual projects. A student may take this class for just high school credit or for 4 credits from Chemeketa. This class meets Social Science, Elective or Career Pathway graduation requirement.

SOCIOLOGY

Credit: 0.5

Grade: 9, 10, 11, 12

As the study of humans in their collective aspect, sociology is concerned with all group activities: economic, social, political, and religious. In this course you will study such areas as bureaucracy, community, deviant behavior, family, public opinion, social change, social mobility, social

stratification, and such specific problems as crime, divorce, child abuse, and substance addiction. We will try to determine the laws governing human behavior in society.

SPEECH COMMUNICATION

Credit: .5

Grade: 11

This required course is an introduction to Public Speaking and Interpersonal Communication: it provides key skills that you need to succeed in life, most jobs and in school. The three main goals of this course will be to help you learn how to 1) organize your thoughts, 2) support your ideas, and 3) be able to deliver your ideas clearly to others. To help you in attaining these skills this course uses written assignments and public performance so that you can evaluate your skills now and then practice to improve them.

PERSONAL FINANCE AND CAREER PLANNING

Credit: .5, Career Planning can be taken for 1 College Credit also.

This is a one semester required course taken during the junior year. The course is divided into two main topics: Career exploration and consumer economics. During the career exploration portion of the course, students will concentrate on the Career Related Learning Standards. Students complete several activities to help them determine prospective careers. They will also develop resumes. The basic purpose of Personal Finance is to develop in each student the knowledge, skills, and understanding necessary to cope with the concerns related to their life roles as consumers of goods and services.



Technology and Media Program

Computer Science

TECH I/ TECH SUPPORT

Credit: 1.0

Grades: 9, 10, 11, 12

Prerequisite: instructor permission.

Students in this class will learn to maintain and upgrade school computers, networked lab, and other computer services. They will participate in the donation and recycle program. Previous experience is not required, but students should have a strong interest in computing and networking. Students will help solve real problems involving student computer labs and other school computer facilities. This course provides a building block for many technical career paths.

COMPUTER MEDIA

Credit: .5

Grades: 9, 10, 11, 12

This is a computer media class in which the end products are videos to be used by the school. Instruction will focus on basic computer graphic and artistic skills. Students explore software based painting, drawing, design, and visual special effects. Microsoft Movie Maker will be used to formulate final projects. Course content includes familiarization with Wide Web concepts and terminology.

World Languages

In order to complete the 2-credit requirement for 4-year college/university admission, it may be necessary to enroll in Spanish 1 during your 9th or 10th grade year.

SPANISH 1

Credit: 1.0

Grades: 9, 10, 11, 12

Prerequisite: None

Recommendation: Solid "B" average or higher in English and reading ability at or above grade level; exceptions upon teacher recommendation.

Students will study language with an emphasis on skill development in listening, reading, writing and speaking. Aspects of the culture and geography of the countries will be introduced. Student participation is key to being successful in a foreign language. Daily preparation for class will include written assignments, vocabulary, and grammar review. Thematic studies may include independent projects. The student will complete work samples to demonstrate proficiency levels.



SPANISH 2/3

Credit: 1.0

Grades: 9, 10, 11, 12

Prerequisite: "C" average or better in level 1.

Students will continue to put the language into practical use, and increase their understanding of the people and their cultures. The successful student will continue to participate in speaking, listening, reading, and writing activities concentrating on expressions about the present, past, and future. Daily preparation for class will include written assignments, vocabulary and grammar review. Thematic studies may include independent projects. The student will complete work samples to demonstrate proficiency.

Other Offerings

STRUCTURED WORK EXPERIENCE

Credit: .5

Grade: 12

Prerequisite: Employment for a minimum of 160 paid hours/semester or 80 non-paid/semester

The student is required to complete two learning objectives to be approved of and evaluated by their employer. Students are also required to submit copies of their payroll stubs monthly and a daily log of learning activities. Students must sign up with Mrs. McCartney and get prior approval. A maximum of 2 credits may be earned through this course and is only available second semester of the senior year.

Tutoring

ACADEMIC TUTOR

Credit: .5 or 1.0

Grades: 11, 12

Prerequisite: Teacher consent and academic criteria met.

Academic tutors will assist other students in a class, tutoring them as needed with daily assignments, homework, exam preparation, study skills and group work. The student must have received an A or B in the class in which they are tutoring. Forms for this arrangement are available in counseling. Academic tutors are not needed in all course areas. Students may enroll in this course for a maximum of one period per day.

Ed. Work Experience

NOTE: Students in grade 10-12 may enroll as an assistant for only one period a day. A maximum of two credits earned will be counted toward the total necessary for graduation.

OFFICE AIDE

Credit: .5 or 1.0

Grades: 10, 11, 12

Prerequisite: Consent of Secretary in Main Office

The student will learn general office procedure while assisting the staff in a variety of activities ranging from duplication of materials to delivering messages.

EDUCATIONAL WORK EXPERIENCE

Credit: .5 or 1.0

Grades: 10, 11, 12

Prerequisite: Consent of instructor

Students will develop responsibility and have the opportunity to learn skills necessary to be of service to the teacher, to other students and to the school.

FOOD SERVICE AIDE

Credit: .5 or 1.0

Grades: 10, 11, 12

Prerequisite: Consent of Principal.

Students will develop responsibility and learn skills necessary to help with custodial or cafeteria tasks.

Alt. Ed. Online Courses

E: Students in grade 10-12 may enroll in online course that pre-approved and meet Perrydale's Graduation Requirements. If you are interested in finding out more information about on-line classes or to see if one that you are interested in meets the graduation requirements please see Mrs. McCartney

Credit: Pre-Approval by Principal and Superintendent. There is no limit on the number of credits you may take, but they must be pre-approved and be pertinent to your graduation plan. A written request is required stating reasons why the graduation requirement cannot be met in the standard form, with evidence of a high level of self managing skills, previous experience in successful self-directed studies and teacher recommendation.

Grades: 10, 11, 12

Prerequisite: See Above

Special Services

STRATEGIES CLASSES

Credit: Various

Grades: 9, 10, 11, 12

Prerequisite: Referral and evaluation, IEP

These courses are designed to teach strategies to students who have individual education programs (IEP) in specialty areas such as:

STUDY SKILLS: Strategies designed to assist IEP students with listening skills, test taking strategies, classroom behaviors, organization, and note taking skills.

TRANSITION/SELF-ADVOCACY: (Juniors and Seniors only): This class will give students strategies and skills to "make their own way" after high school. The course will focus on the future and present information on employment, post secondary education/training, housing, recreation options, and other transition related topics. Students will also learn skills to be better self-advocates and to "take charge" of their lives.

FUNCTIONAL ACADEMICS: For students who require basic individual instruction in the areas of reading, writing, and math.

READING/WRITING STRATEGIES:

Educational strategies for students that are designed to improve reading comprehension, fluency, vocabulary, paraphrasing, note taking, paragraph writing, sentence writing, proof-reading, pre-writing, essay writing, and other writing assignments.

